| Name:              | Period:                  |
|--------------------|--------------------------|
| Math 8 - Chapter 6 | HW #10- Two Way Table WS |

1. Construct a two-way table summarizing each set of data.

There are 195 male and 126 female students at McGuffey Junior High. A survey showed that 110 males and 84 females ride the bus.

|         | Bus | Not Bus | Total |
|---------|-----|---------|-------|
| Nales   |     |         |       |
| Females |     |         |       |
| Total   |     |         |       |

2. The two-way table shows the enrollment in language classes at Carson Middle School.

|             | Spanish | Not Spanish |
|-------------|---------|-------------|
| Chinese     | 30      | 65          |
| Not Chinese | 20      | 5           |

| (a) | How many   | neonle sneol | k both Chines   | e and Spanish? |  |
|-----|------------|--------------|-----------------|----------------|--|
| (u) | FIOW HIGHY | heobie sheri | V DOLLI CUILLES | e una opanioni |  |

| h | HOW MANY       | neonle sneak | Chinese and not   | Snanish? |  |
|---|----------------|--------------|-------------------|----------|--|
|   | I TOWN ITTORTY | heapie shedy | Citillese and not | Opunsii: |  |

3. The two-way table shows how some people get their news.

|                         | TV | Internet | Total |
|-------------------------|----|----------|-------|
| 7 <sup>th</sup> Graders | 13 | 49       |       |
| 8 <sup>th</sup> Graders | 20 | 68       |       |
| Total                   |    |          |       |

<sup>(</sup>a) Fill in the total columns for the table.

- (c) What is the proportion of 7th graders who get their news from the Internet?
- (d) What is the proportion of 8th graders who get their news from the Internet?

<sup>(</sup>b) What is the proportion of students who get their news from TV?

#### Lesson 7 Making a 2 Way Frequency Tables

| Vocabulary:                 |                        |  |  |
|-----------------------------|------------------------|--|--|
| Two-Way Table:              |                        |  |  |
| The Frequency:              |                        |  |  |
| Relative Frequency Table:   |                        |  |  |
| Examples: Two-Way Frequency | Table (Bivariate data) |  |  |

1) You survey friends about the type of party they enjoy most.

#### Gender

Party Type

|         | Male | Female | Total |
|---------|------|--------|-------|
| Bowling | 6    | 2      | 8     |
| Skating | 3    | 11     | 14    |
| Dancing | 1    | 3      | 4     |
| Total   | 10   | 16     | 26    |

| What type of | party would | l you plan for them' | ? Explain. |  |
|--------------|-------------|----------------------|------------|--|
| 7.7          |             |                      |            |  |

| write a valid conclus | sion from the graph. |  |  |
|-----------------------|----------------------|--|--|
|                       |                      |  |  |
|                       |                      |  |  |

2) Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

### After-school Activity

Gender

| EFCS.  | Yes | No | Total |
|--------|-----|----|-------|
| Male   |     | 40 |       |
| Female |     |    | 95    |
| Total  | 102 |    | 187   |

3) Sagamore students were polled about whether or not they owned an I-POD. The results of the **Relative Percentage** are shown below in percentage form. Complete the chart below.

I-POD

Grade

|                 | Yes | No | Total |
|-----------------|-----|----|-------|
| 7 <sup>th</sup> | 42% |    | 75%   |
| 8 <sup>th</sup> |     |    |       |
| Total           | 55% |    | 100%  |

- a. Did more students have I-Pods or not?
- \*\*\* CHALLENGE \*\*\*
- b. If there were a total of 88 students, how many were 8<sup>th</sup> Graders?
- 4) The chart below represents the **Relative Frequency** of people who own an I-Pod. Complete the two-way frequency table.

I-POD

|          | Yes | No | Total |
|----------|-----|----|-------|
| Students | .51 |    | .70   |
| Adults   | .27 |    |       |
| Total    |     |    | 1.00  |

Creating a **Relative Frequency** table based on TOTAL people.

5) Below is a table of people in the park and the activities that they do. Complete the relative frequency table below, based on the total participants. First, complete the table.

| Activity | Jog | Fly Kites | Picnic | Total |
|----------|-----|-----------|--------|-------|
| Male     | 9   | 4         | 10     |       |
| Female   | 11  | 1         |        |       |
| Total    |     |           | 25     | 50    |

To create a relative-frequency two-way table for all 50 people, divide each number in each cell by 50

| Topping | Jog | Fly Kites | Picnic | Total |
|---------|-----|-----------|--------|-------|
| Male    |     |           |        |       |
| Female  |     |           |        |       |
| Total   |     |           |        |       |

### **Try These:**



- 1) a) What is the most popular type of rock among men and woman? \_\_\_\_\_
- b) What type of rock do females like the most?
- c) What is the least favorite rock for men?
- d) How many people were surveyed?
- e) For which gender was the response greater?

2) You go to a dance and help clean up afterwards. To help, you collect the soda cans, Coca-Cola and Sprite, and organize them. Some cans were on the table and some were in the garbage. Seventy-two total cans were found. 42 total cans were found in the garbage and fifty total cans were Coca-Cola. 14 Sprite cans were found on the table. Complete the two-way frequency chart.

Party Type

|         | Coca-Cola | Sprite | Total |
|---------|-----------|--------|-------|
| Table   |           |        |       |
| Garbage |           |        |       |
| Total   |           |        |       |

3) Now, complete a relative frequency table based on the TOTAL number of cans.

|         | Coca-Cola | Sprite | Total |
|---------|-----------|--------|-------|
| Table   |           |        |       |
| Garbage |           |        |       |
| Total   |           |        |       |

4) Below is a partial list of the relative frequency table of the results of a classroom poll. Complete the chart.

#### STUDY FOR THE TEST

|       | Yes | No  | Maybe | Total |
|-------|-----|-----|-------|-------|
| Boys  | .25 | .15 |       | .56   |
| Girls |     |     | .09   |       |
| Total | .52 | .16 |       | 1.00  |

- 4a) If there were a total of 50 students, how many said YES, they will study for the test.
- 4b) If there were a total of 50 students, how many GIRLS said MAYBE?

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#### Lesson 7: Classwork/Homework

1) Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

#### After-school Activity

Gender

|        | Yes | No | Total |
|--------|-----|----|-------|
| Male   |     | 40 |       |
| Female |     |    | 95    |
| Total  | 102 |    | 187   |

2) Eighty students at Sagamore Middle school were surveyed whether they own an I-Pod. Half of the 50 eight graders said yes, and 28 of the seventh graders said yes. Complete the two-way frequency table.

|                       | Yes | No | Total |
|-----------------------|-----|----|-------|
| 7 <sup>th</sup> Grade |     |    |       |
| 8 <sup>th</sup> Grade |     |    |       |
| Total                 |     |    |       |

3) The table shows the results of a survey about what the engineers said their favorite subject was in middle school.

|            | Math | Science | Total |
|------------|------|---------|-------|
| Electrical | 85   | 90      | 175   |
| Chemical   | 80   | 91      | 171   |
| Mechanical | 89   | 81      | 170   |
| Total      | 254  | 262     | 516   |

| a) F | How many | chemical | engineers | chose s | science? |  |
|------|----------|----------|-----------|---------|----------|--|
|------|----------|----------|-----------|---------|----------|--|

4) A survey of students in a homeroom class explored the relationship between gender and participation in the school band.

|             | Boys | Girls | Total |
|-------------|------|-------|-------|
| In Band     | 4    | 8     | 12    |
| Not in Band | 9    | 5     | 14    |
| Total       | 13   | 13    | 26    |

Which is a reasonable conclusion to draw from these data?

- A) The are more band members in the class than non-band members.
- B) There are more boys in the class than girls.
- C) Among the boys, there are more boys in the band than Not in the band.
- D) More than one-half of the band members in the class are girls.



5) A survey of randomly selected Sagamore students explored the relationship between gender and video game play. Which is not a reasonable interpretation of the data?

|                   | Boys | Girls | Total |
|-------------------|------|-------|-------|
| Play Daily        | 45   | 12    | 57    |
| Do Not Play Daily | 5    | 38    | 43    |
| Total             | 50   | 50    | 100   |

- A) More boys surveyed play video game daily than girls.
- B) Ignoring gender, a little more than half of the students surveys play video games daily
- C) Of the boys surveyed, 5% do not play video games daily
- D) Of the girls surveyed, exactly 24% play video games daily
- 6) The following two-way table shows the number of students who voted for each of the two candidates for class president, by grade.

| Candidate  | Grade 7 | Grade 8 | Grade 9 |  |
|------------|---------|---------|---------|--|
| Zoe        | 45      | 20      |         |  |
| Alessandro | 30      | 60      | 90      |  |
| Total      | 75      | 80      | 155     |  |

How many more 8<sup>th</sup> graders voted for Alessandro than Zoe?

- A) 15
- B) 20
- C) 40
- D) 80
- 7) The following two-way table shows the number of different color cars and SUV's at an auto dealership.

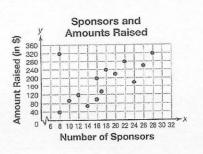
| Color | Car | SUV | Total |
|-------|-----|-----|-------|
| Red   | 25  | 15  | 40    |
| White | 15  | 10  | 25    |
| Blue  | 40  | 20  | 60    |
| Green | 20  | 5   | 25    |
| Total | 100 | 50  | 150   |

What color is the least popular car in the dealership?

- A) White
- B) Red
- C) Green
- D) Blue

#### **Review Work:**

- 8) A farmer charges for his coffee beans using the equation C = 3.95p, where C is the cost of the coffee beans and p is the number of pounds of coffee beans. What is the slope?
- 9) Which best describes the association, if any, that is shown?
  - A) positive association
- C) no association
- B) negative association
- D) non-linear association



# Lesson 8 2 Way Relative Frequency Tables

| elative Freq                  | uency Tables o   | can be created:   | 1)<br>2)<br>3)                             |   |  |
|-------------------------------|--|---|--|---|--|
| xamples:                      |  |   |  |   |  |
| ) Fifty studer<br>what kind o | nts in the 8 <sup>th</sup> gra<br>of toppings they       | ade class were as<br>y like (sprinkles,                         | sked what kind of it<br>m & m's, or nothin | ce-cream they like ag). Identify any to | (vanilla or chocolate)<br>rends in the data. |
| T                             | opping   | Sprinkles   | m & m's                                    | Nothing                                 | Total  |
|                               | Vanilla  | 9   | 8  | 13                                      | 30   |
| Cl                            | hocolate   | 7   | 9  | 4                                       | 20   |
|                               | Total  | 16  | 17   | 17                                      | 50   |
| To greate a                   |  |   |  |   |  |
| that row.                     |  |   |  |   | n each row by the tot                        |
| that row.                     | relative-freque  | ency two way tal  | ole for the <b>rows</b> , div              | vide each number                        | n each row by the tot                        |
| that row.                     | relative-freque  | ency two way tal  | ole for the <b>rows</b> , div              | vide each number                        | n each row by the tot                        |
| that row.  T C                | relative-frequence Copping Vanilla hocolate              | ency two way tal<br>Sprinkles                                   | ole for the <b>rows</b> , div              | vide each number                        | n each row by the tot                        |
| that row.                     | relative-frequence Copping Vanilla hocolate              | ency two way tal<br>Sprinkles                                   | ole for the <b>rows</b> , div              | vide each number                        | n each row by the tot  Total                 |
| that row.  T C                | Topping Vanilla hocolate relative-frequent column.       | Sprinkles ency two way tale                                     | m & m's                                    | Nothing  , divide each num              | n each row by the tot  Total                 |
| that row.  T C                | Topping Vanilla hocolate relative-frequent column. Toppi | ency two way talesency two way tale                             | m & m's                                    | Nothing  , divide each num              | Total  Der in each column by                 |
| that row.  T C                | Topping Vanilla hocolate relative-frequent column.       | ency two way tales  Sprinkles  ency two way tale  ing Sprinkles | m & m's                                    | Nothing  , divide each num              | Total  Der in each column by                 |

4) To create a relative-frequency two way table with percents, use the total number of students.

| Topping   | Sprinkles | m & m's | Nothing | Total |
|-----------|-----------|---------|---------|-------|
| Vanilla   |           |         |         |       |
| Chocolate |           |         |         |       |
| Total     |           |         |         |       |

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#### Try These:

 Jeremy asked a sample of 40 8<sup>th</sup> grade students whether or not they had a curfew. He then asked if they had a set bedtime for school nights. He recorded his data in this two-way frequency table. Create a two-way relative frequency table for these data.

|           | Bedtime | No Bedtime | Total |
|-----------|---------|------------|-------|
| Curfew    | 21      | 4          | 25    |
| No Curfew | 3       | 12         | 15    |
| Total     | 24      | 16         | 40    |

|           | Bedtime | No Bedtime | Total |
|-----------|---------|------------|-------|
| Curfew    |         |            |       |
| No Curfew |         |            |       |

2) The table shows the grade levels and primary home languages for all the students at Martin Middle School.

|         | 6 <sup>th</sup> Grade | 7 <sup>th</sup> Grade | 8 <sup>th</sup> Grade | Total |
|---------|-----------------------|-----------------------|-----------------------|-------|
| English | 104                   | 99                    | 116                   | 319   |
| Other   | 56                    | 81                    | 84                    | 221   |
| Total   | 160                   | 180                   | 200                   | 540   |

Use the grid below to create a two-way relative frequency table.

|         | 6 <sup>th</sup> Grade | 7 <sup>th</sup> Grade | 8 <sup>th</sup> Grade |
|---------|-----------------------|-----------------------|-----------------------|
| English |                       |                       |                       |
| Other   |                       |                       |                       |
| Total   |                       |                       |                       |

3) A recent poll asked whether customers like a restaurant's new lunch menu. Complete the corresponding relative frequency table with respect to the total population.

Frequency Table New Menu

|        | Yes | No | Total |
|--------|-----|----|-------|
| Male   | 13  | 15 | 28    |
| Female | 18  | 25 | 43    |
| Total  | 31  | 40 | 71    |

Total Relative Frequency Table New Menu

Yes No Total

Male

Female

Total

4) Lucia asked 50 eighth-grade students if they agreed or disagreed with a proposed plan to start the school day at a later time. She also recorded whether each student responding was a boy or girl. Make several observations about the data. Create a two-way relative frequency table for these data:

|          | Boys | Girls | Total |
|----------|------|-------|-------|
| Agree    | 14   | 12    | 26    |
| Disagree | 6    | 18    | 24    |
| Total    | 20   | 30    | 50    |

|          | Boys | Girls | Total |
|----------|------|-------|-------|
| Agree    |      |       | 100%  |
| Disagree |      |       | 100%  |

#### Lesson 7: Classwork/Homework

1) Circle the table that will be more helpful in finding whether male or female teenagers are more likely to own a car.

## Frequency Table Car Ownership

|        | Yes | No  | Total |
|--------|-----|-----|-------|
| Male   | 49  | 126 | 175   |
| Female | 48  | 102 | 150   |
| Total  | 97  | 228 | 325   |

# **Total Relative Frequency Table**Car Ownership

|        | Yes   | No    | Total |
|--------|-------|-------|-------|
| Male   | 28%   | 72%   | 100%  |
| Female | 32%   | 68%   | 100%  |
| Total  | 29.8% | 70.2% | 100%  |

| stify your answer: _ | <br> |  |  |
|----------------------|------|--|--|
|                      |      |  |  |
|                      |      |  |  |

- 2) Fifty moviegoers were surveyed about their favorite movie types.
  - 13 men and 6 women chose "Action" as their favorite type.
  - 8 men and 8 women chose "Drama" as their favorite type.
  - 5 men and 4 women chose "Comedy" as their favorite type.
  - 4 men and 2 women chose "Animated" as their favorite type.

Draw a two-way frequency table using the above data. Use the table to determine the most popular type of movie in the survey.

|       | Action | Drama | Comedy | Animated | Total |
|-------|--------|-------|--------|----------|-------|
| Men   |        |       |        |          |       |
| Women |        |       |        |          |       |
| Total |        |       |        |          |       |

Which type of movie surveyed is most popular?

| 3) The frequency table shows the hair and eye color of 25 students. | Is there evidence that blue eyes are more |
|---|---|
| common for students with blond hair than those with black hair?     |   |
| Write a valid conclusion.   |   |

|       | Blond | Black | Brown | Total |
|-------|-------|-------|-------|-------|
| Blue  | 3     | 1     | 2     | 6     |
| Brown | 2     | 7     | 6     | 15    |
| Green | 1     | 1     | 2     | 4     |
| Total | 6     | 9     | 10    | 25    |

|       | Blond | Black | Brown | Total |
|-------|-------|-------|-------|-------|
| Blue  |       |       |       |       |
| Brown |       |       |       |       |
| Green |       |       |       |       |



#### 4) Complete the table.

|         | Football | Baseball | Total |
|---------|----------|----------|-------|
| Coaches | 5        | 7        | 12    |
| Players |          | 6        |       |
| Total   | 12       |          |       |

- 5) How many coaches participated in the survey?
- 6) How many players participated in the survey?
- 7) Which sport is more popular among the coaches?
- 8) Which sport is more popular among the players?
- 9) Twenty students were surveyed about their favorite subject. Below are the results.
  - 3 boys and 4 girls chose Math
  - 2 boys and 3 girls chose Science
  - 1 boys and 2 girls chose ELA
  - 3 boys and 2 girls chose History

Construct a two-way frequency table for the data.

|       | Math | Science | ELA | History | Total |
|-------|------|---------|-----|---------|-------|
| Boys  |      |         |     |         |       |
| Girls |      |         |     |         |       |
| Total |      |         |     |         |       |

10) According to the table, what is the least popular subject?

### 11) Construct a two way relative frequency table based on percent

|       | Math | Science | ELA | History |
|-------|------|---------|-----|---------|
| Boys  |      |         |     |         |
| Girls |      |         |     |         |
| Total |      |         |     |         |

|         | For | Against | Total |
|---------|-----|---------|-------|
| Parents | .42 | .07     | .50   |
| Teens   | .18 | .32     | .50   |
| Total   | .61 | .39     | 1.00  |

- 12) The two- way shows the results of a survey about whether students should be required to wear school uniforms. According to the table, what percent of teenagers are in favor of wearing school uniforms?
- 13) If 300 parents were surveyed, how many were for wearing uniforms?

| Time 1   | Mari | Frequenc | v Tables |
|----------|------|----------|----------|
| I WU CI- | vvav | rieduenc | v ranies |

| Name |  | i volt |  |  |
|------|--|--------|--|--|
| Date |  |        |  |  |

1. The students in a seaside school are to have extra swimming lessons if they cannot swim. The table below gives information about the students in grades 7, 8 and 9.

|         | Can swim | Cannot swim | Total |
|---------|----------|-------------|-------|
| Grade 7 | 120      | 60          |       |
| Grade 8 | 168      | 11          |       |
| Grade 9 | 172      | 3           |       |
| Total   |          |             |       |

|         | Can swim | Cannot swim | Total |
|---------|----------|-------------|-------|
| Grade 7 |          |             |       |
| Grade 8 |          |             |       |
| Grade 9 |          |             |       |
| Total   |          |             |       |

- a. Complete the table
- b. How many students need swimming lessons?
- c. How many students are there in 8th grade?
- d. How many of the 7<sup>th</sup> grade students cannot swim?
- e. How many students in grades 7 and 8 can swim?
- f. How many students are there altogether in grades 7, 8, and 9?
- g. Create a two-way relative frequency table for the above data.
- h. What is the relative frequency of students who are in 8<sup>th</sup> grade and cannot swim?
- i. What percentage of 9<sup>th</sup> grade students can swim?
- j. What percentage of students cannot swim?
- k. What percentage of students are 9<sup>th</sup> graders?

2. A principal of a school with 484 students collected information about how many of the students wear glasses.

|       | Always wears glasses | Sometimes wears glasses | Never wears glasses | Total |
|-------|----------------------|-------------------------|---------------------|-------|
| Boys  | 40                   |                         | 161                 |       |
| Girls | 36                   | 55                      | 144                 |       |
| Total |                      |                         |                     |       |

- a. Complete the table
- b. How many boys sometimes wear glasses?
- c. How many students wear glasses some of the time?
- d. How many students never wear glasses?
- e. Are there more boys or girls in the school?
- f. Create a two-way relative frequency table for the above data.
- g. What is the relative frequency of boys who sometimes wear glasses?
- h. What percentage of girls never wear glasses?
- i. What percentage of students are boys?
- j. What percentage of students always wear glasses?

3. Draw your own two-way table for the given information to answer the question.

In a class of 32 students, there were 8 girls who played basketball and 5 boys who did not.

- a. How many boys played basketball if there were 15 girls in the class?
- b. Create a two-way relative frequency table for the data.

- c. What is the relative frequency of girls who played did not play basketball?
- d. What percentage of boys played basketball?
- e. What percentage of students played basketball?
- f. What percentage of students are girls?

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|   | N   |
|---|---|
| To May Francis and Tables   | Name<br>Date  |
| Two-Way Frequency Tables  | Date  |
| <ol> <li>Felipe surveyed students at his school. He found that 78 students an MP3 player. There are 13 students that do not own a cell photeither device.</li> <li>Construct a two-way table summarizing the data.</li> </ol> | ents own a cell phone and 57 of those students own<br>ne, but own an MP3 player. Nine students do not own |
|   |   |
|   |   |
| b. Construct a two-way relative frequency table for the data.   |   |
|   |   |
|   |   |
| 2. There are 150 children at summer camp and 71 signed up for that signed up for canoeing and 28 of them also signed up for sw a. Construct a two-way table summarizing the data.   |   |
|   |   |

b. Construct a two-way relative frequency table for the data.

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3. The two-way table shows the number of students that do or do not do chores at home and whether they receive an allowance or not.

|                     | Allowance | No Allowance |
|---------------------|-----------|--------------|
| Do Chores           | 13        | 3            |
| Do Not Do<br>Chores | 5         | 4            |

- a. How many total students do chores?
- b. What is the relative frequency of students that do chores and get an allowance to the number of students that do chores? Round to the nearest hundredth if necessary.
- c. What is the relative frequency of students that do not do chores nor get an allowance to the total number of students? Round to the nearest hundredth if necessary.
- 4. The two-way table below shows the number of students with each hair color and eye color. Create a relative frequency table out to the side of the table.

|           |       |       |       | Hair Color |       |       |
|-----------|-------|-------|-------|------------|-------|-------|
|           |       | Black | Brown | Red        | Blond | Total |
| or        | Brown | 7     | 12    | 3          | 1     | 23    |
|           | Blue  | 2     | 8     | 2          | 9     | 21    |
| Eye Color | Hazel | 2     | 5     | 1          | 1     | 9     |
| à         | Green | 1     | 3     | 1          | 2     | 7     |
|           | Total | 12    | 28    | 7          | 13    | 60    |

Which is greater: the percentage of the brown-haired students with blue eyes or the percentage of the red-haired students with brown eyes?

- 5. 80 students each study one Science. The table shows some information about these students
- a. Complete the table

|        | Biology | Chemistry | Physics | Total |
|--------|---------|-----------|---------|-------|
| Female | 18      |           |         | 47    |
| Male   |         |           | 19      |       |
| Total  |         | 21        | 33      | 80    |

- b. What is the probability that the student studies Physics?
- c. What is the probability that the student is male and does not study biology?
- d. What is the probability that the student is female and studies Chemistry?
- e. What is the probability that the student is not female?
- f. What is the probability that the student does not study Biology?